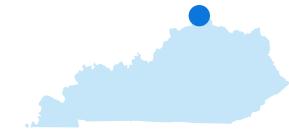
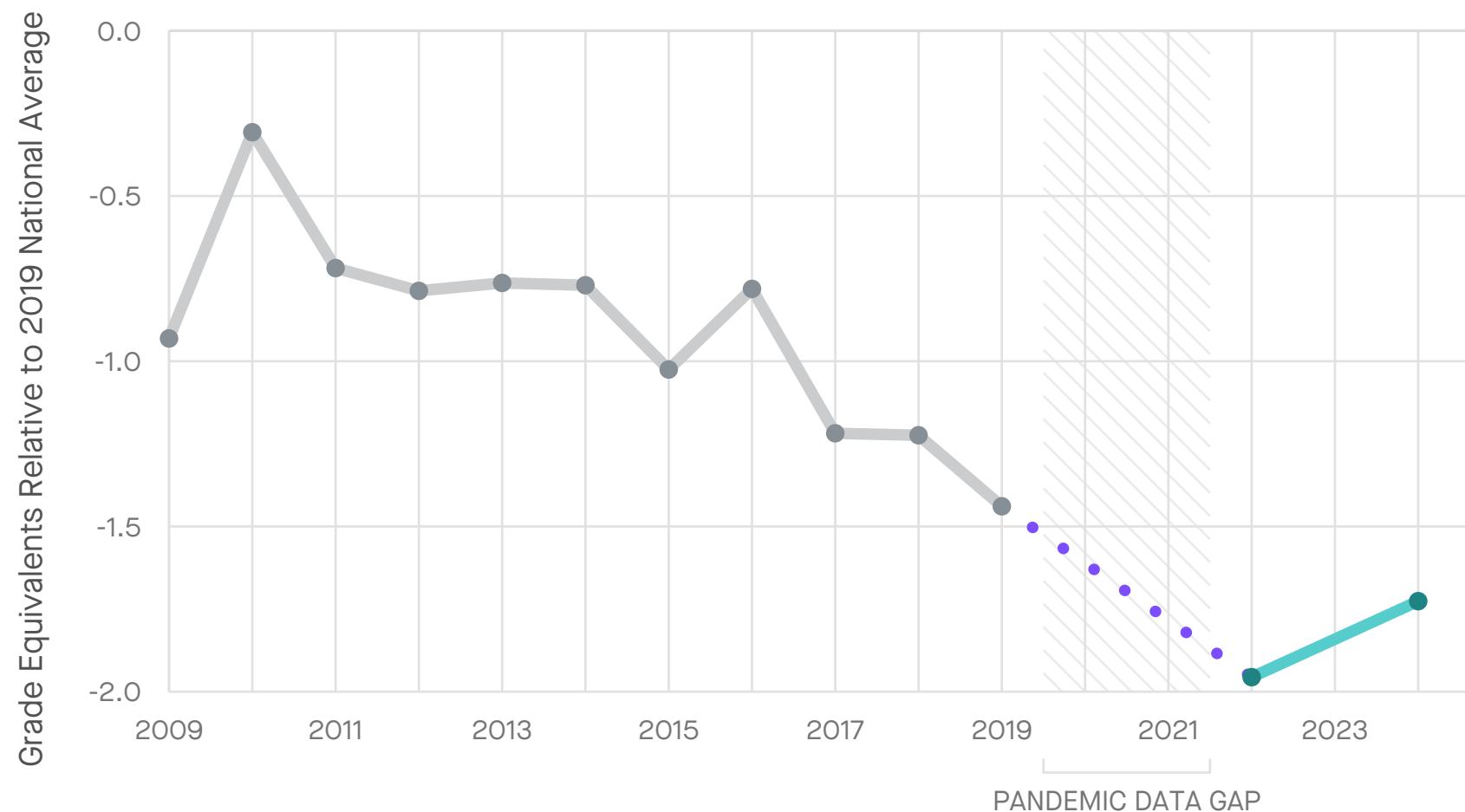


# Erlanger-Elsmere Independent, KY



## Math Performance, Grades 3-8, 2009-2024

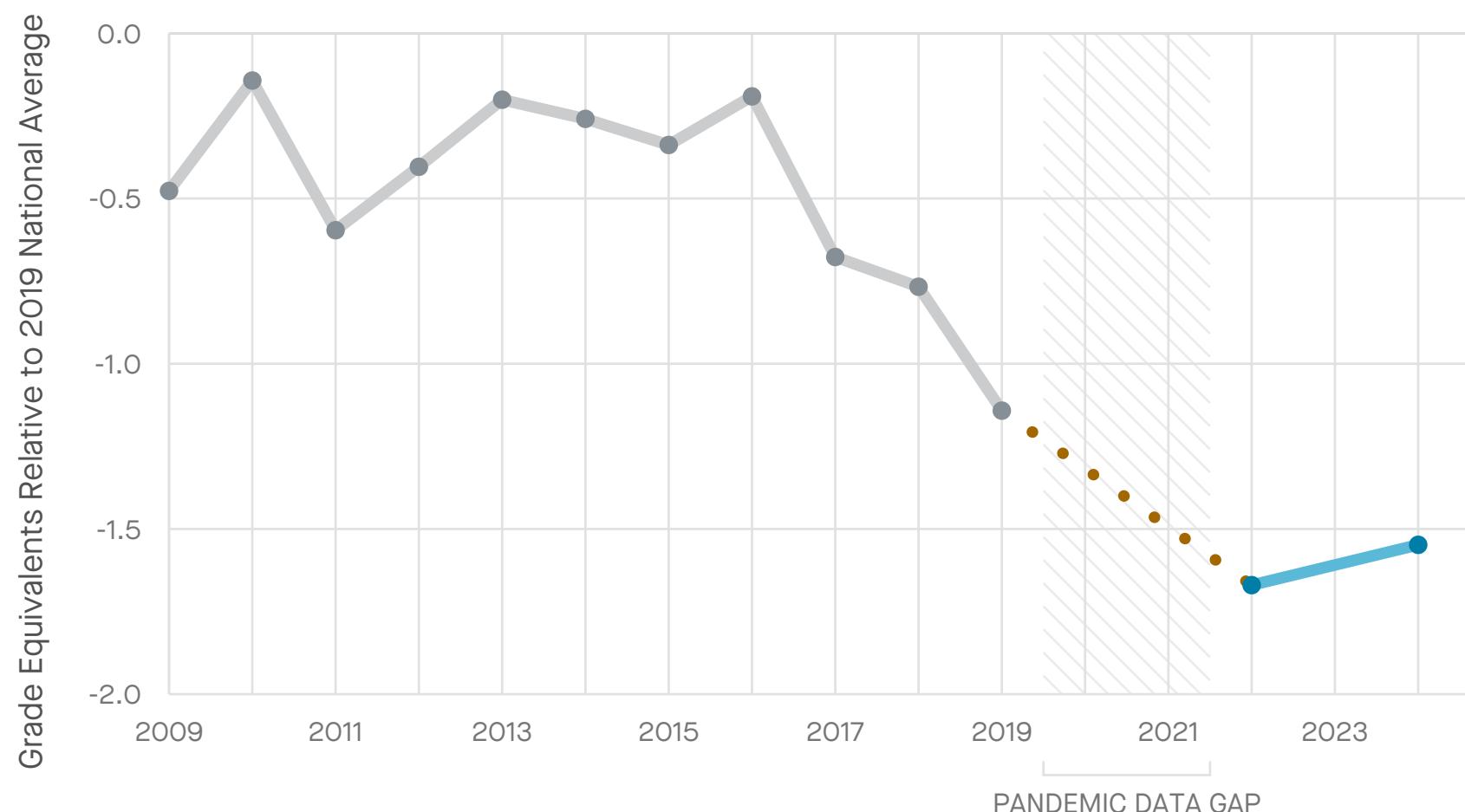


### Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.44
2022 Average	-1.96
2024 Average	-1.73
2019-2022 Change	-0.52
2022-2024 Change	+0.23
Since 2019	-0.29

## Reading Performance, Grades 3-8, 2009-2024

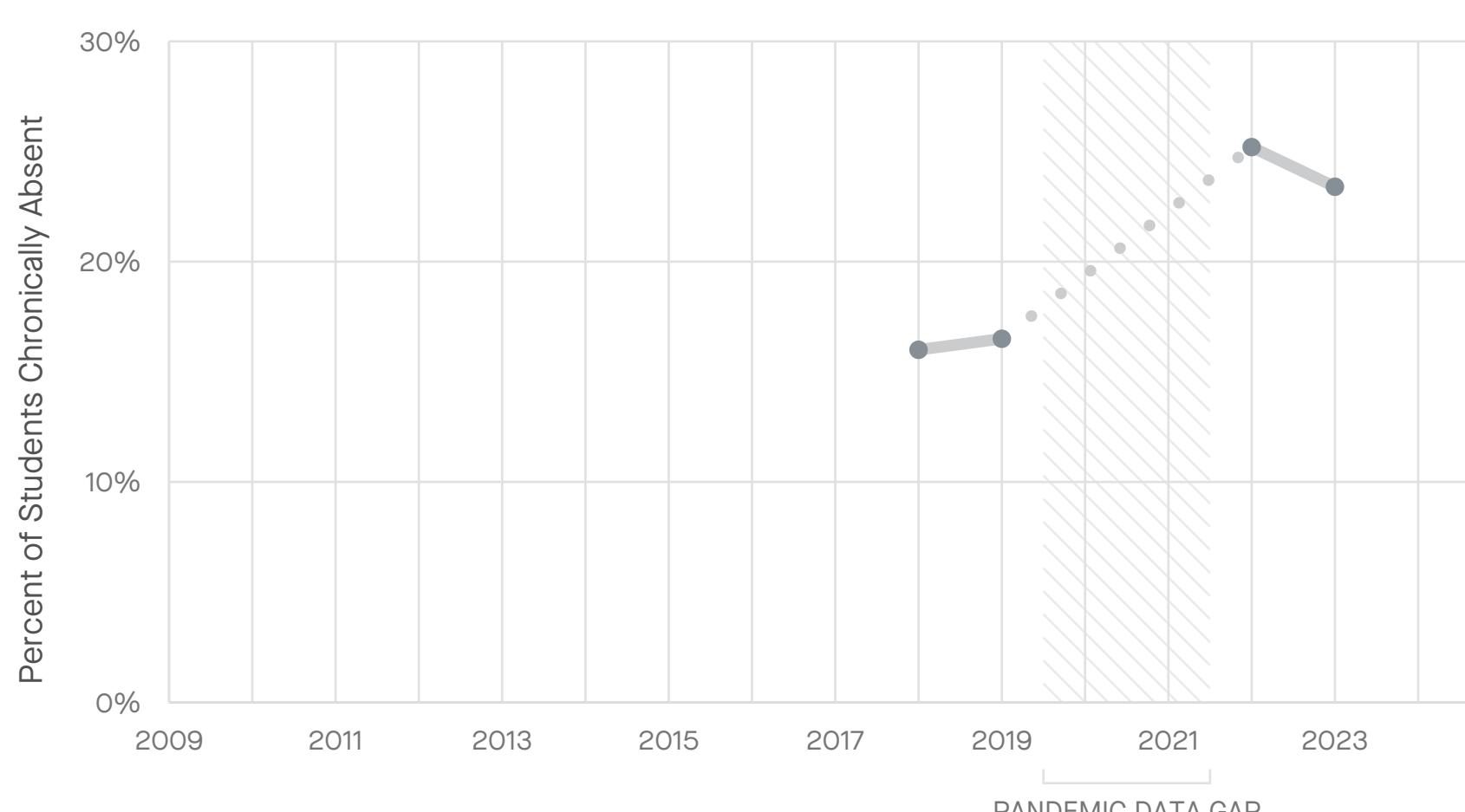


### Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.14
2022 Average	-1.67
2024 Average	-1.55
2019-2022 Change	-0.53
2022-2024 Change	+0.12
Since 2019	-0.41

## Absenteeism, Grades 3-8, 2009-2024



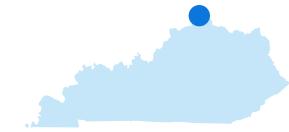
### Absenteeism

2019-2023 Change	+0.07
Since 2009	N/A

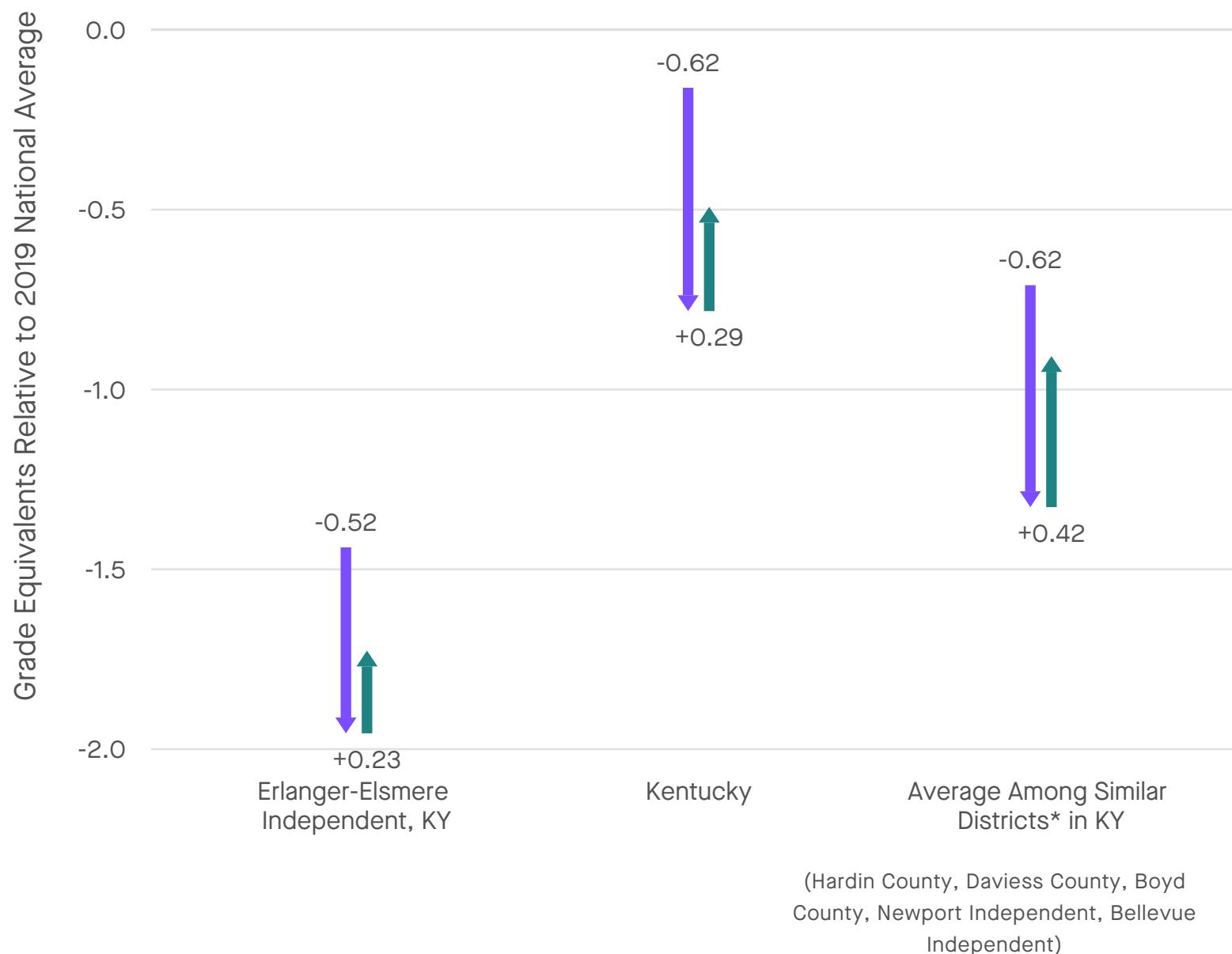
Absenteeism data courtesy of [Nat Malkus, American Enterprise Institute](#)



# Erlanger-Elsmere Independent, KY



## Math Performance in Erlanger-Elsmere Independent vs. Kentucky and Similar Districts, Grades 3-8, 2019-2024

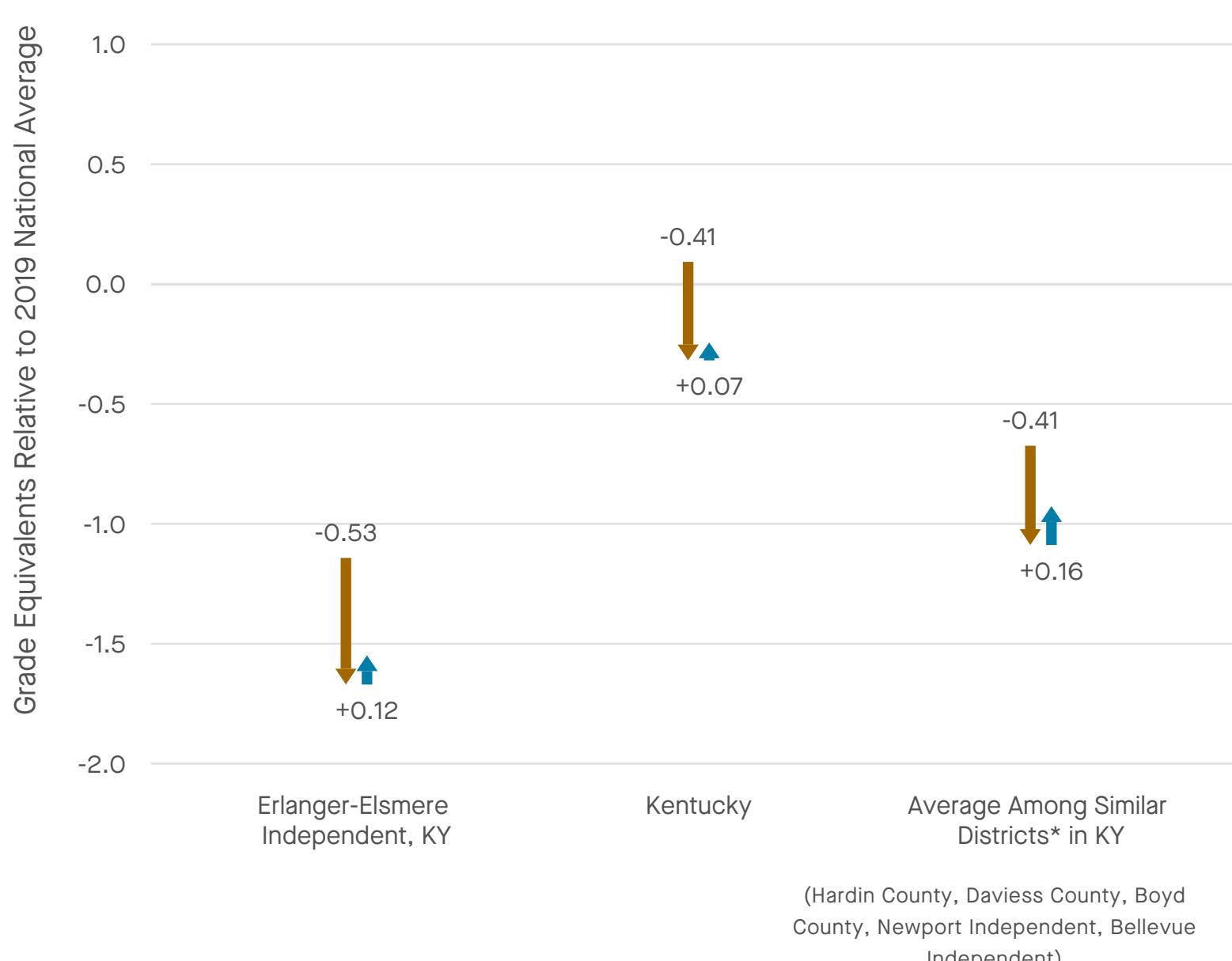


### Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Erlanger-Elsmere Independent, KY	-1.44	-1.96	-1.73	↓ -0.52	▲ 0.23	↓ -0.29
Kentucky	-0.16	-0.78	-0.49	↓ -0.62	▲ 0.29	↓ -0.33
Similar Districts* in Kentucky	-0.71	-1.33	-0.91	↓ -0.62	▲ 0.42	↓ -0.20

## Reading Performance in Erlanger-Elsmere Independent vs. Kentucky and Similar Districts, Grades 3-8, 2019-2024



### Average Reading Scores and Trends in Scores

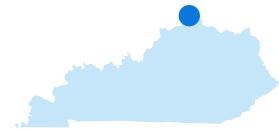
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Erlanger-Elsmere Independent, KY	-1.14	-1.67	-1.55	↓ -0.53	▲ 0.12	↓ -0.41
Kentucky	0.09	-0.32	-0.24	↓ -0.41	▲ 0.07	↓ -0.34
Similar Districts* in Kentucky	-0.67	-1.09	-0.93	↓ -0.41	▲ 0.16	↓ -0.25

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



# Erlanger-Elsmere Independent, KY



## Math Performance by Subgroup, Grades 3-8, 2019-2024

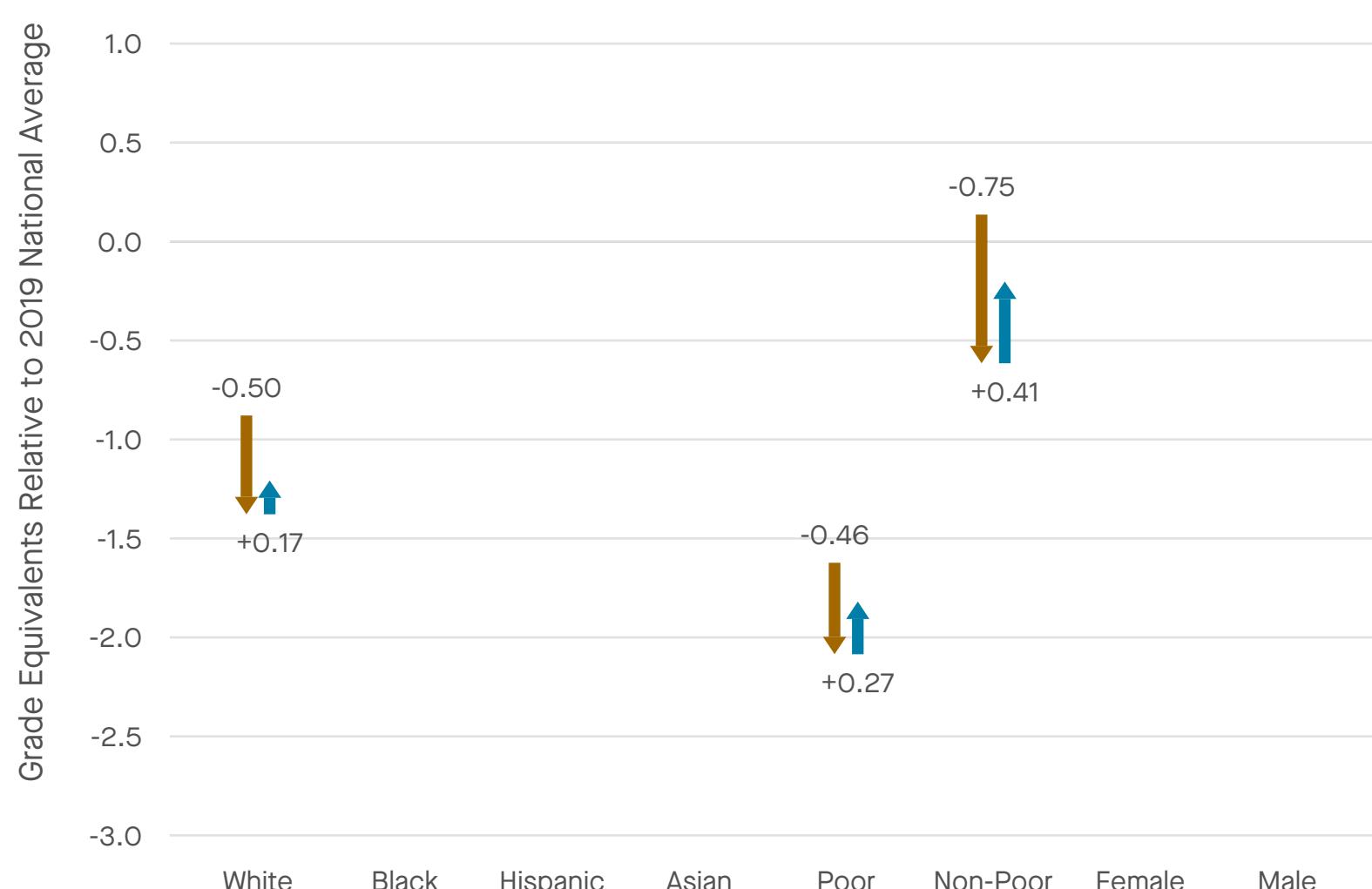


### Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	-1.24	-1.73	-1.44	↓ -0.49	↑ 0.29	↓ -0.20
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.88	-2.23	-1.93	↓ -0.35	↑ 0.30	↓ -0.04
Non-Poor	-0.25	-1.15	-0.63	↓ -0.90	↑ 0.52	↓ -0.38
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

## Reading Performance by Subgroup, Grades 3-8, 2019-2024



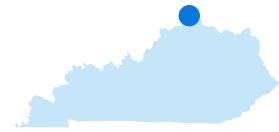
### Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

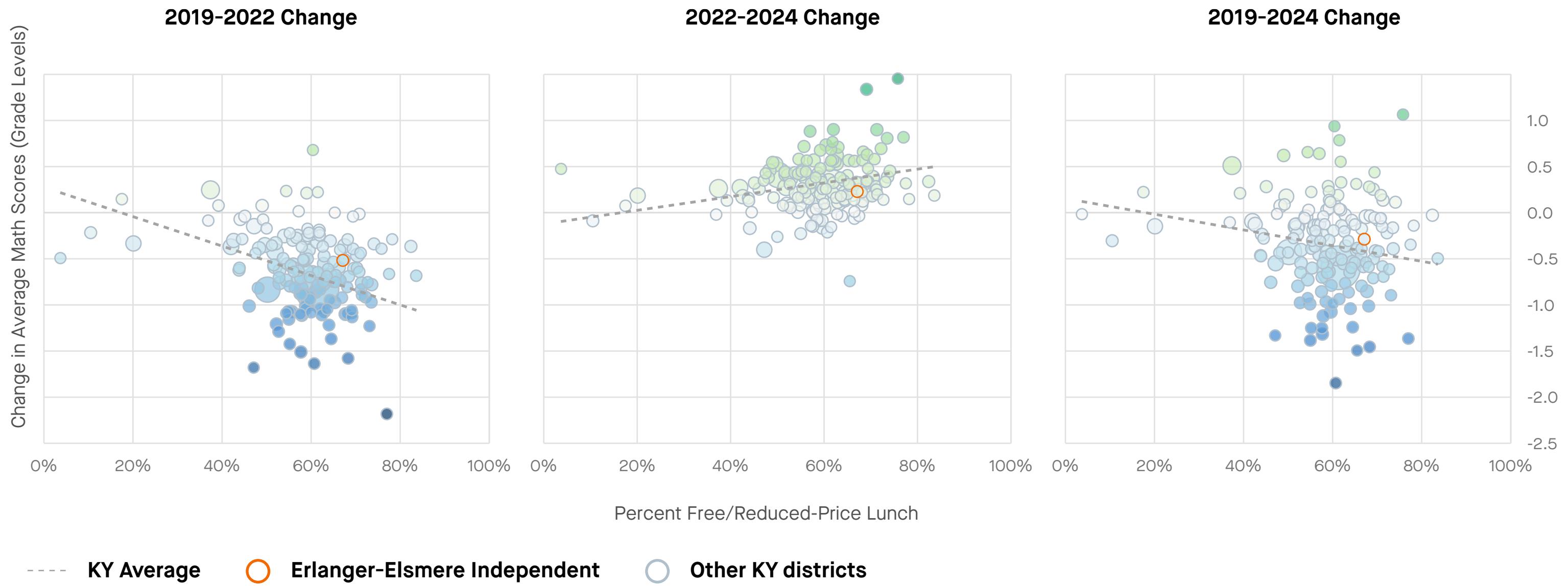
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	-0.88	-1.38	-1.21	↓ -0.50	↑ 0.17	↓ -0.33
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.62	-2.08	-1.82	↓ -0.46	↑ 0.27	↓ -0.20
Non-Poor	0.14	-0.61	-0.20	↓ -0.75	↑ 0.41	↓ -0.34
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A



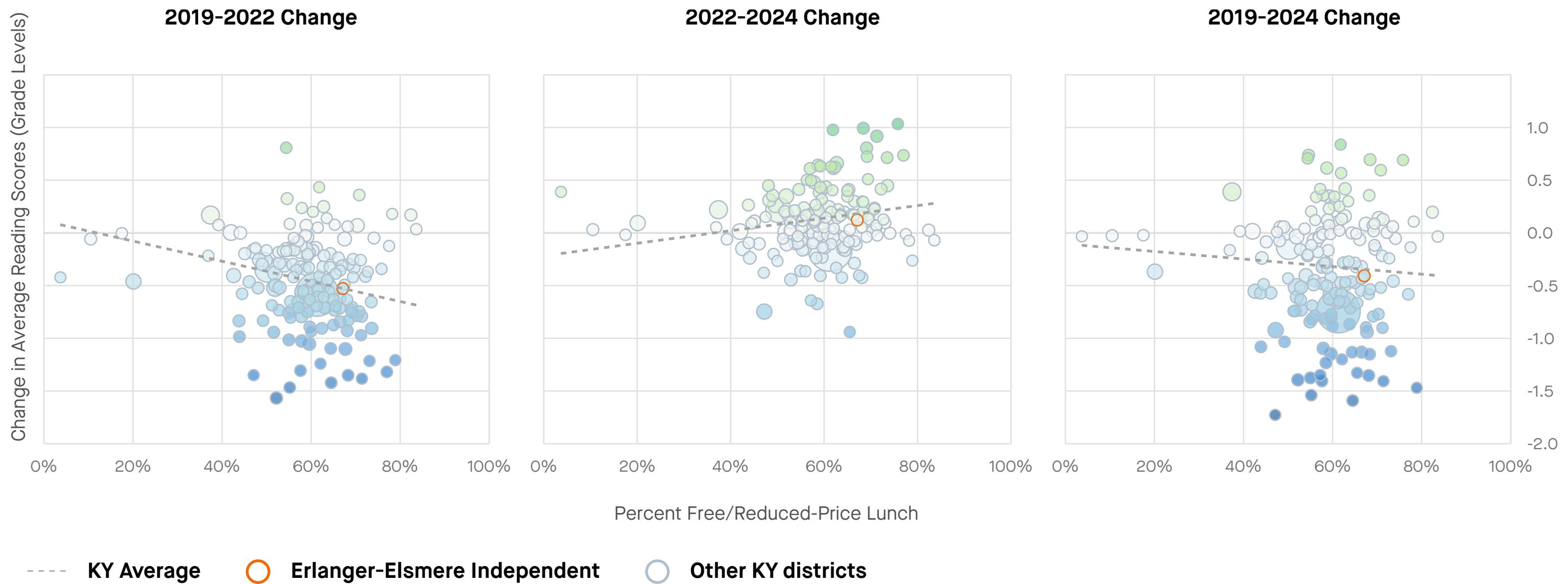
# Erlanger-Elsmere Independent, KY



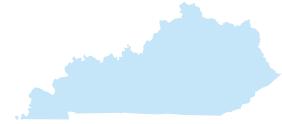
Change in Math Performance in Kentucky Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



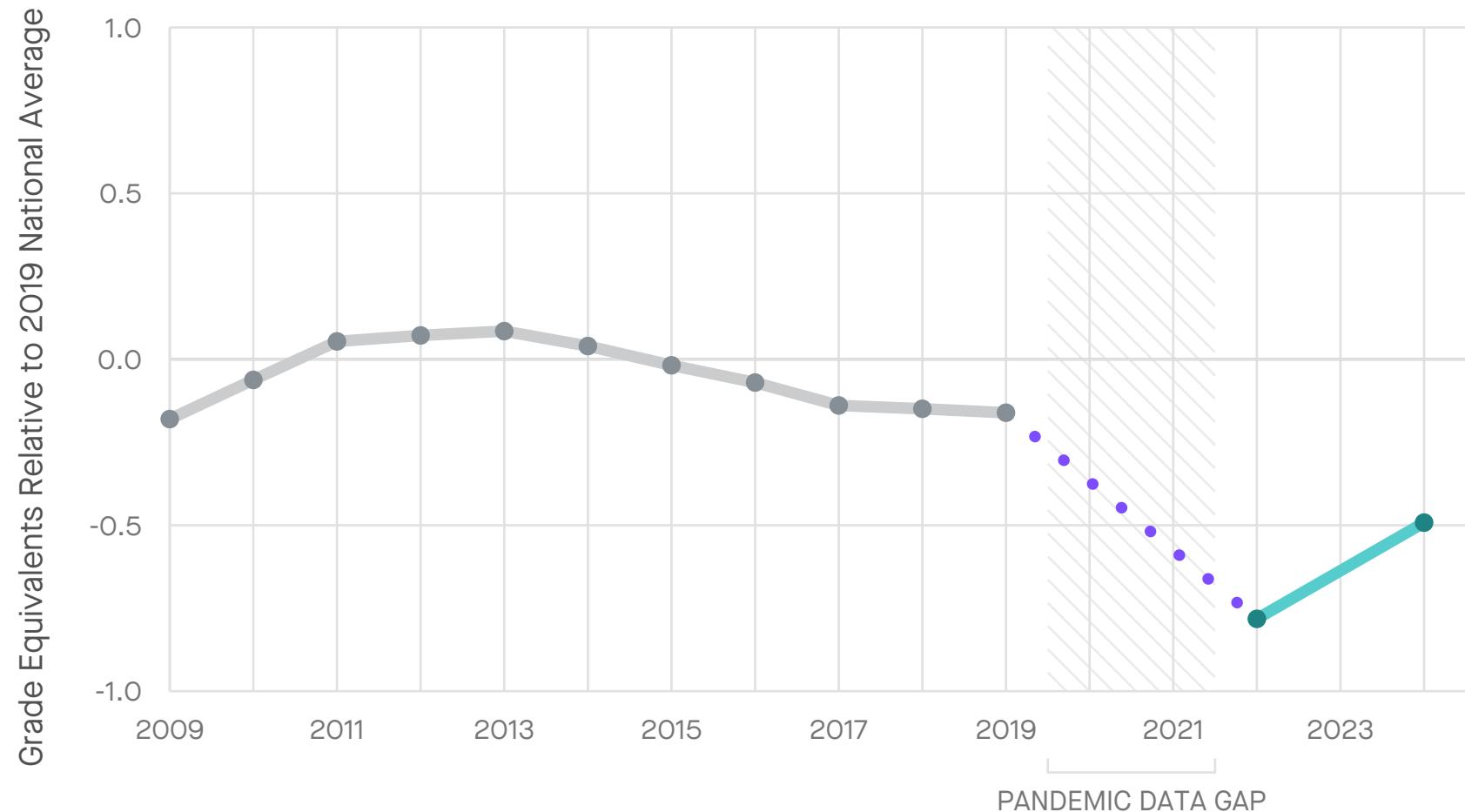
Change in Reading Performance in Kentucky Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



# Kentucky



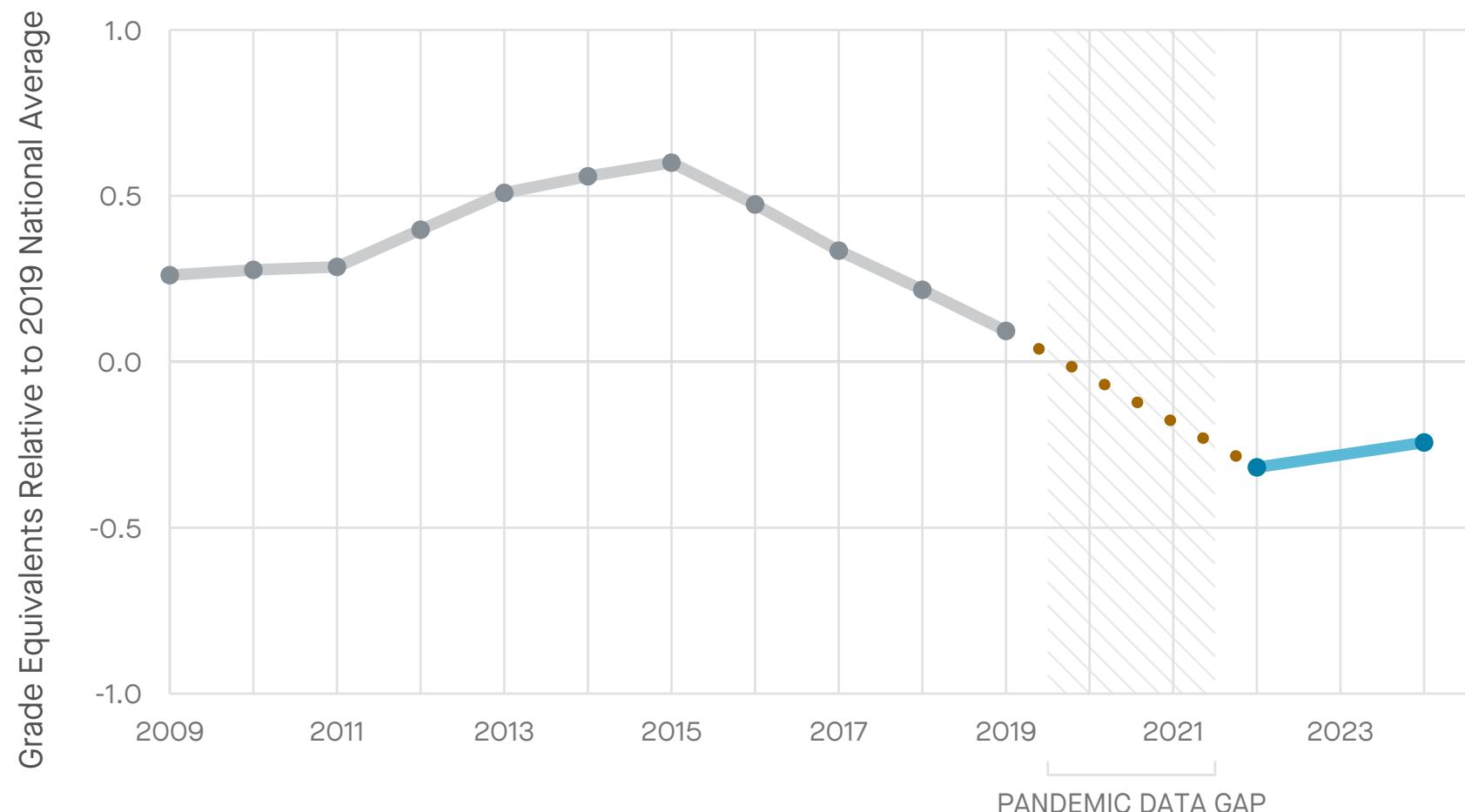
## Math Performance, Grades 3-8, 2009-2024



**Average Math Scores and Trends in Scores**  
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.16
2022 Average	-0.78
2024 Average	-0.49
2019-2022 Change	-0.62
2022-2024 Change	+0.29
Since 2019	-0.33

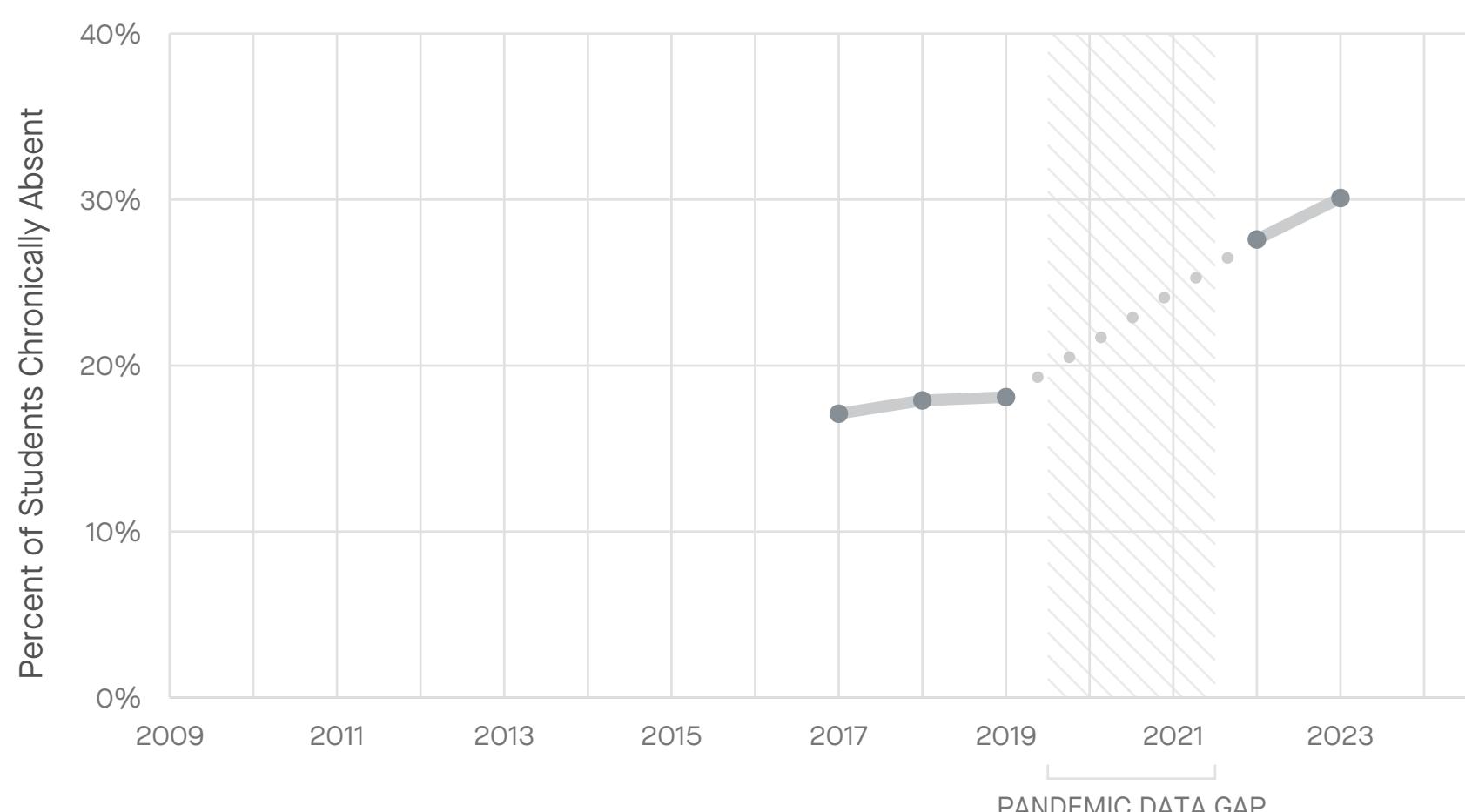
## Reading Performance, Grades 3-8, 2009-2024



**Average Reading Scores and Trends in Scores**  
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.09
2022 Average	-0.32
2024 Average	-0.24
2019-2022 Change	-0.41
2022-2024 Change	+0.07
Since 2019	-0.34

## Absenteeism, Grades 3-8, 2009-2024



## Absenteeism

2019-2023 Change	+0.12
Since 2009	N/A

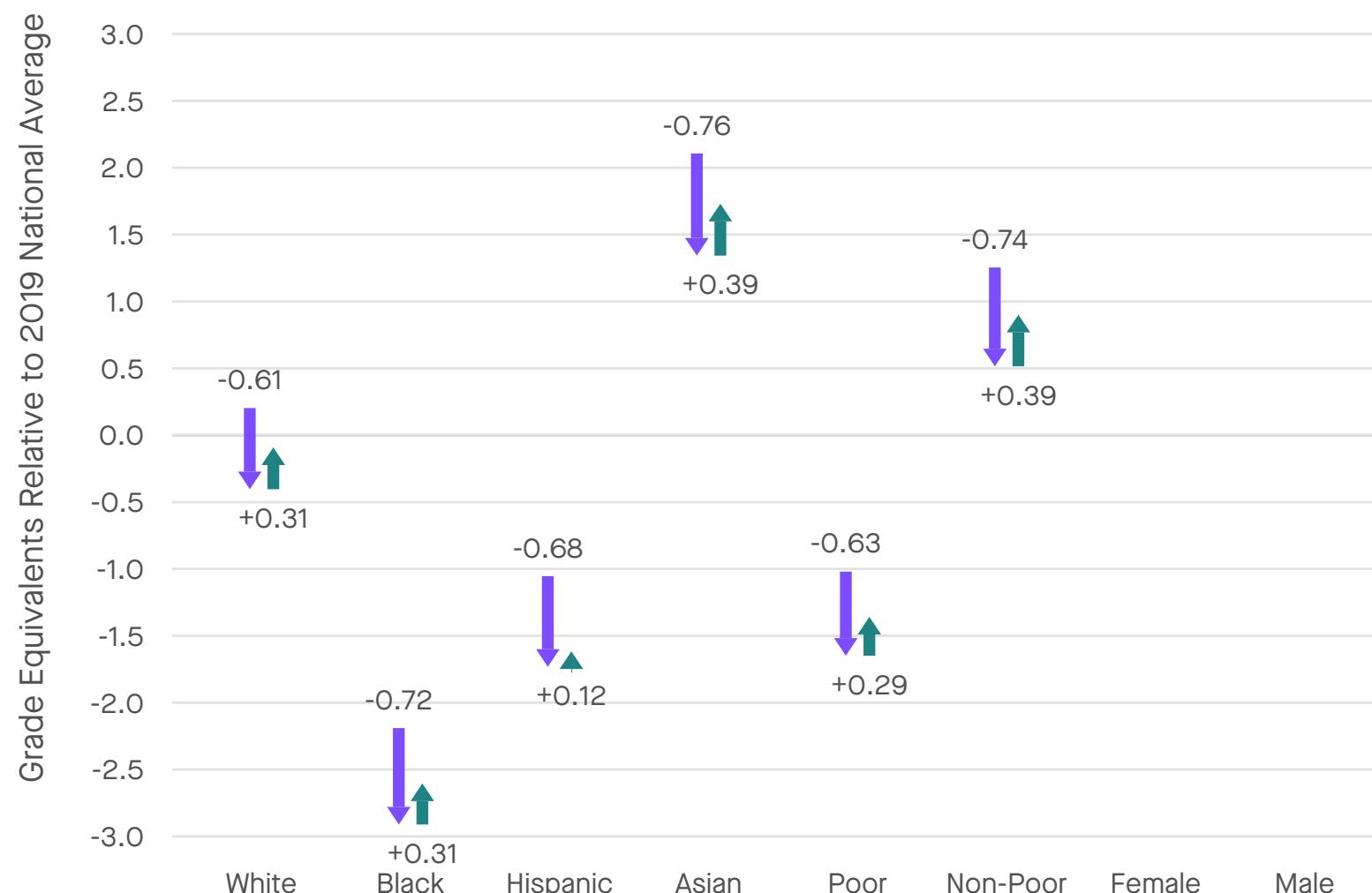
Absenteeism data courtesy of [Nat Malkus, American Enterprise Institute](#)



# Kentucky



## Math Performance by Subgroup, Grades 3-8, 2019-2024

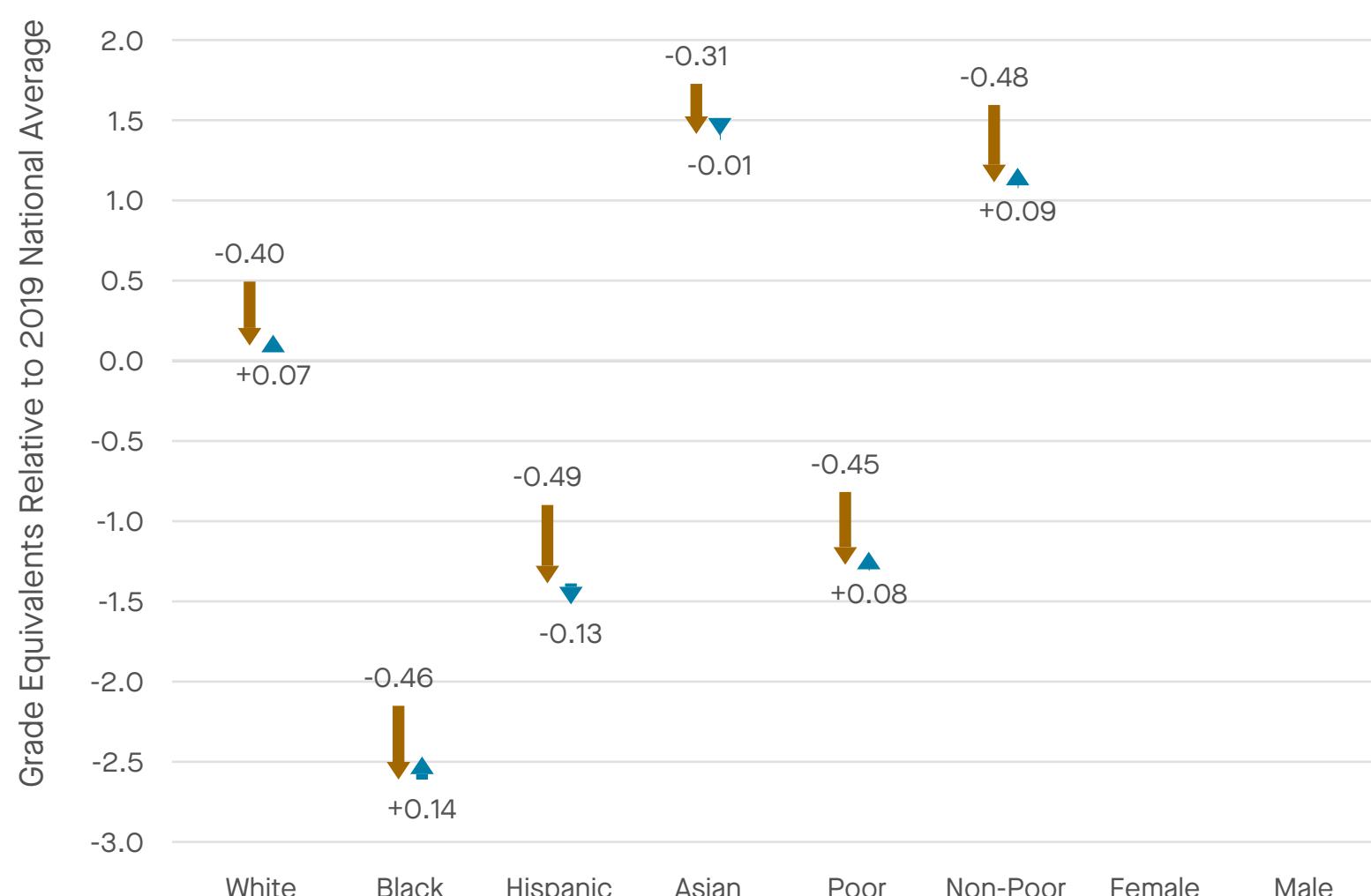


### Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.20	-0.40	-0.09	↓ -0.61	↑ 0.31	↓ -0.29
Black	-2.19	-2.91	-2.60	↓ -0.72	↑ 0.31	↓ -0.41
Hispanic	-1.05	-1.73	-1.62	↓ -0.68	↑ 0.12	↓ -0.56
Asian	2.11	1.34	1.73	↓ -0.76	↑ 0.39	↓ -0.38
Poor	-1.02	-1.65	-1.36	↓ -0.63	↑ 0.29	↓ -0.34
Non-Poor	1.25	0.52	0.90	↓ -0.74	↑ 0.39	↓ -0.35
Female	-0.06	N/A	-0.69	N/A	N/A	↓ -0.63
Male	-0.28	N/A	N/A	N/A	N/A	N/A

## Reading Performance by Subgroup, Grades 3-8, 2019-2024



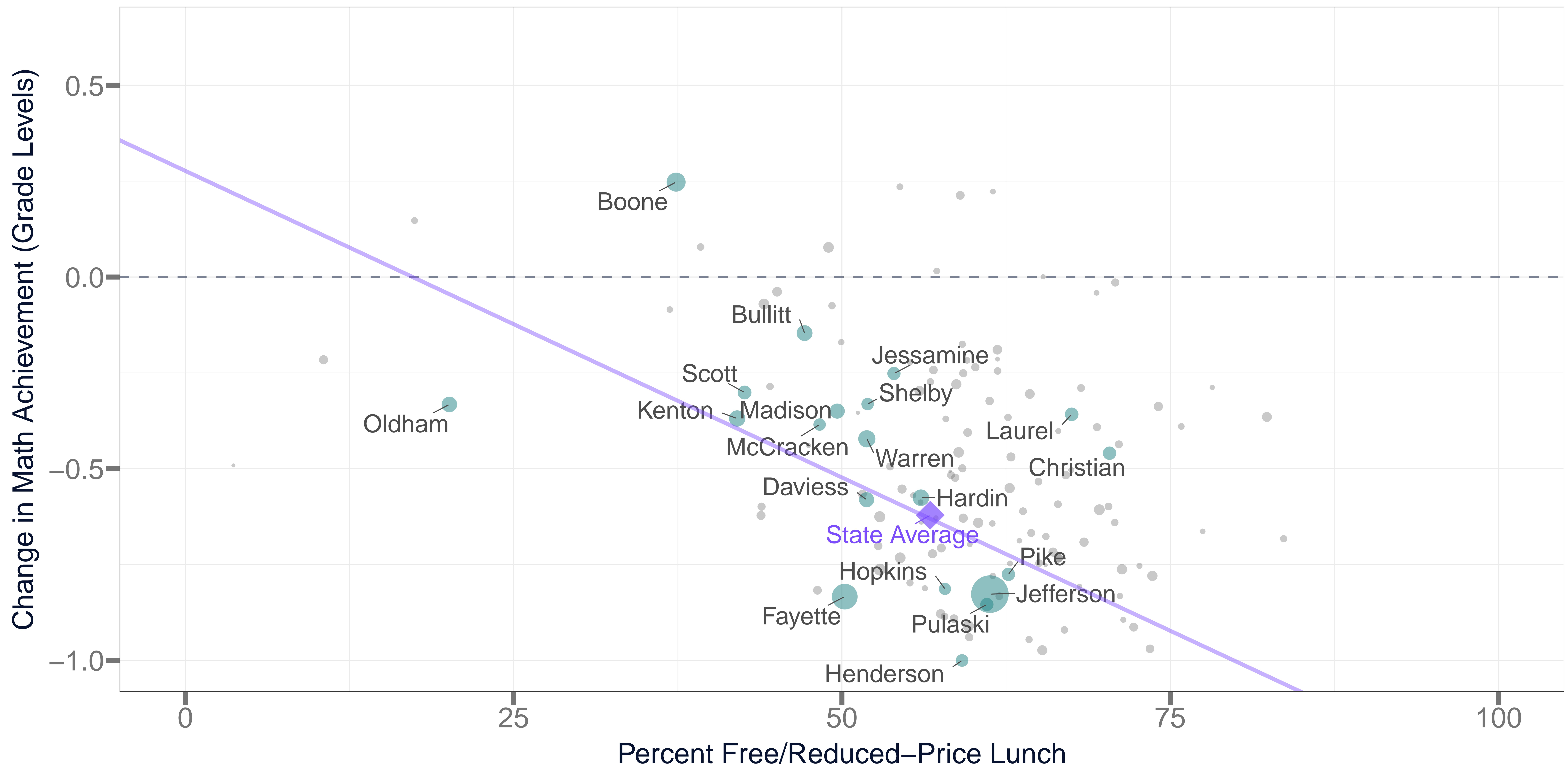
### Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.49	0.10	0.16	↓ -0.40	↑ 0.07	↓ -0.33
Black	-2.15	-2.61	-2.47	↓ -0.46	↑ 0.14	↓ -0.32
Hispanic	-0.90	-1.39	-1.52	↓ -0.49	↓ -0.13	↓ -0.62
Asian	1.73	1.41	1.40	↓ -0.31	↓ -0.01	↓ -0.32
Poor	-0.82	-1.27	-1.19	↓ -0.45	↑ 0.08	↓ -0.37
Non-Poor	1.59	1.11	1.20	↓ -0.48	↑ 0.09	↓ -0.39
Female	0.51	N/A	N/A	N/A	N/A	N/A
Male	-0.30	N/A	N/A	N/A	N/A	N/A

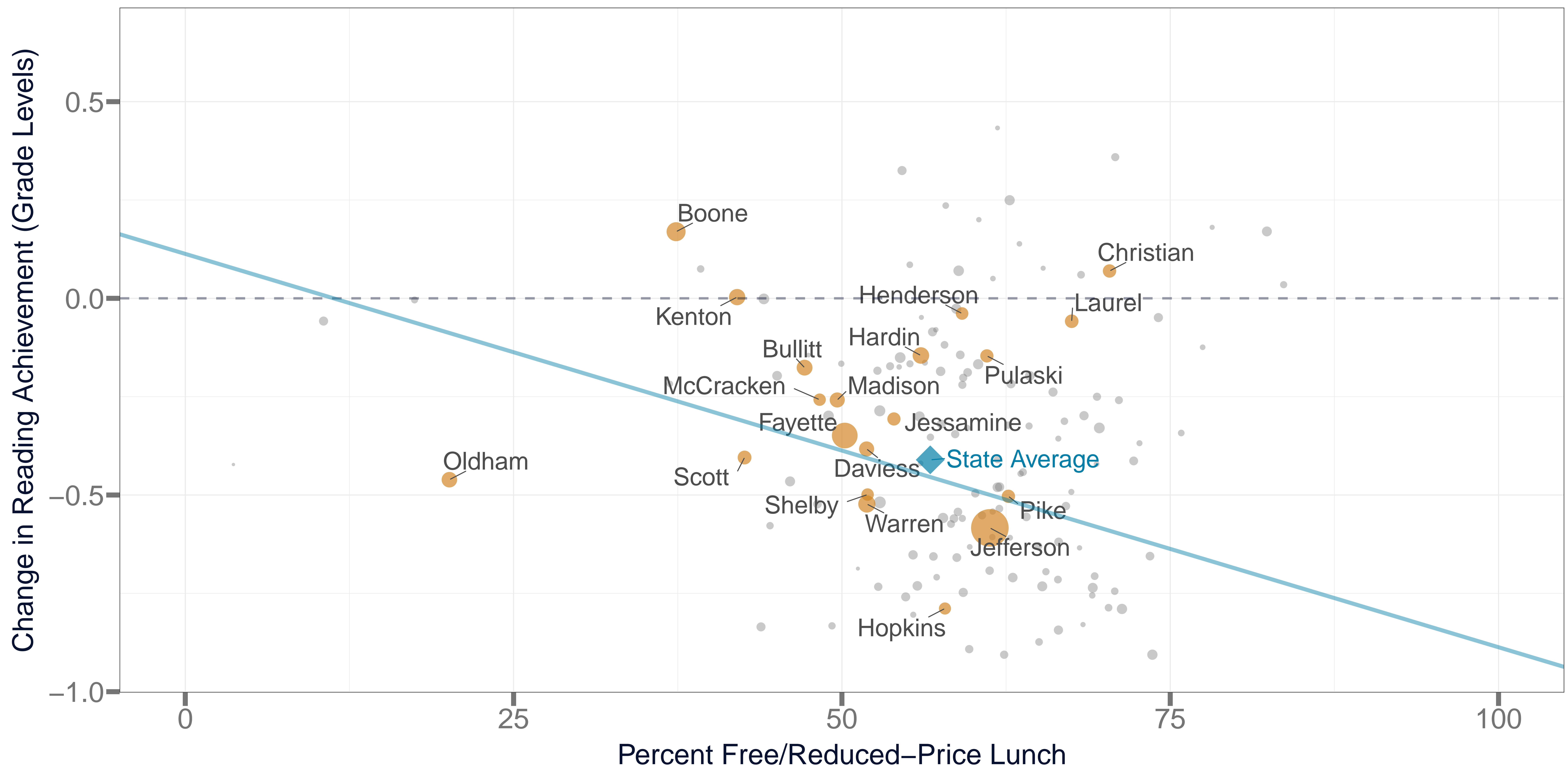


## Change in Math Achievement 2019–2022 by Percent FRPL in Kentucky Districts

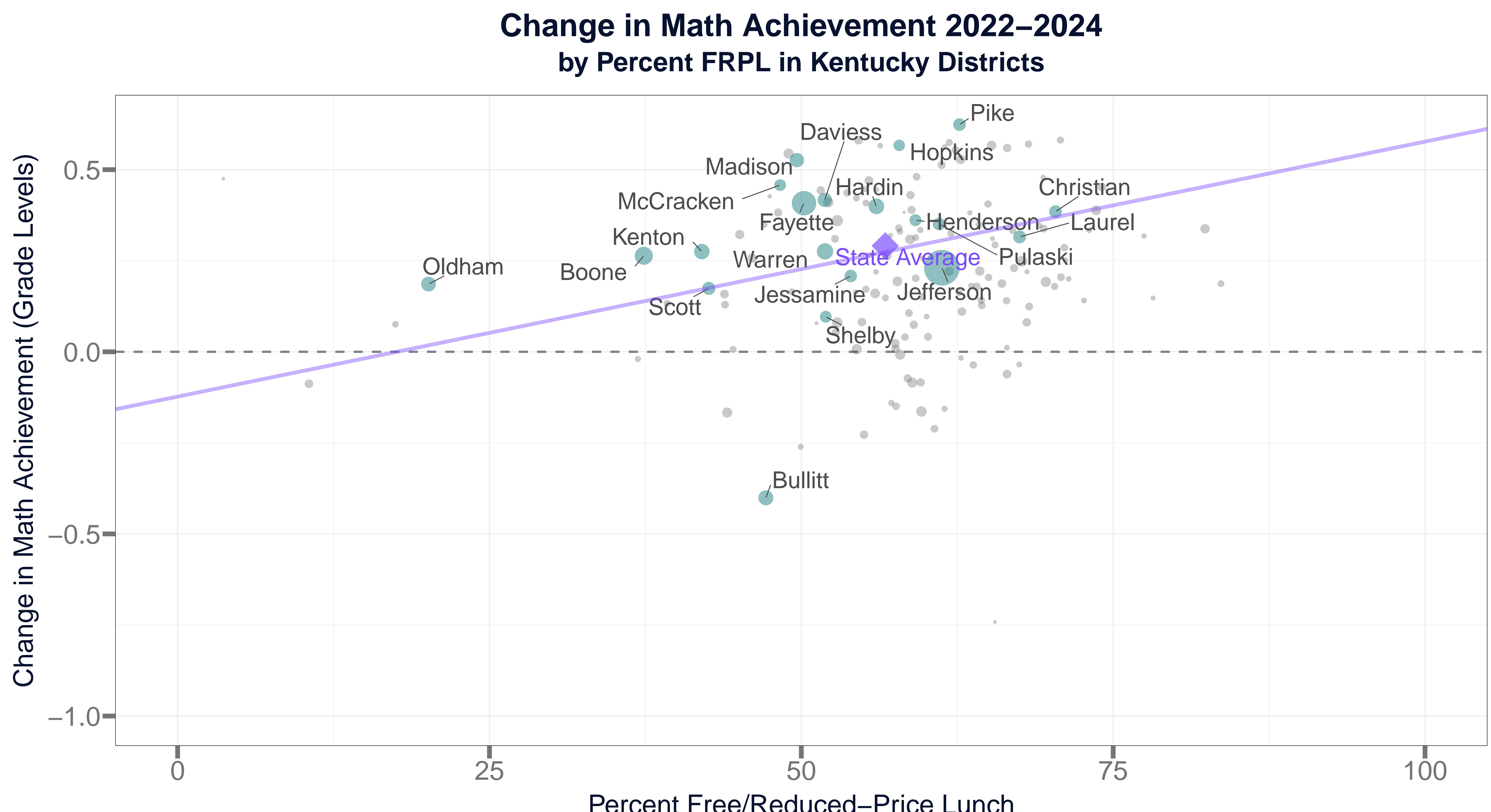


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see <https://edopportunity.org/methods>.

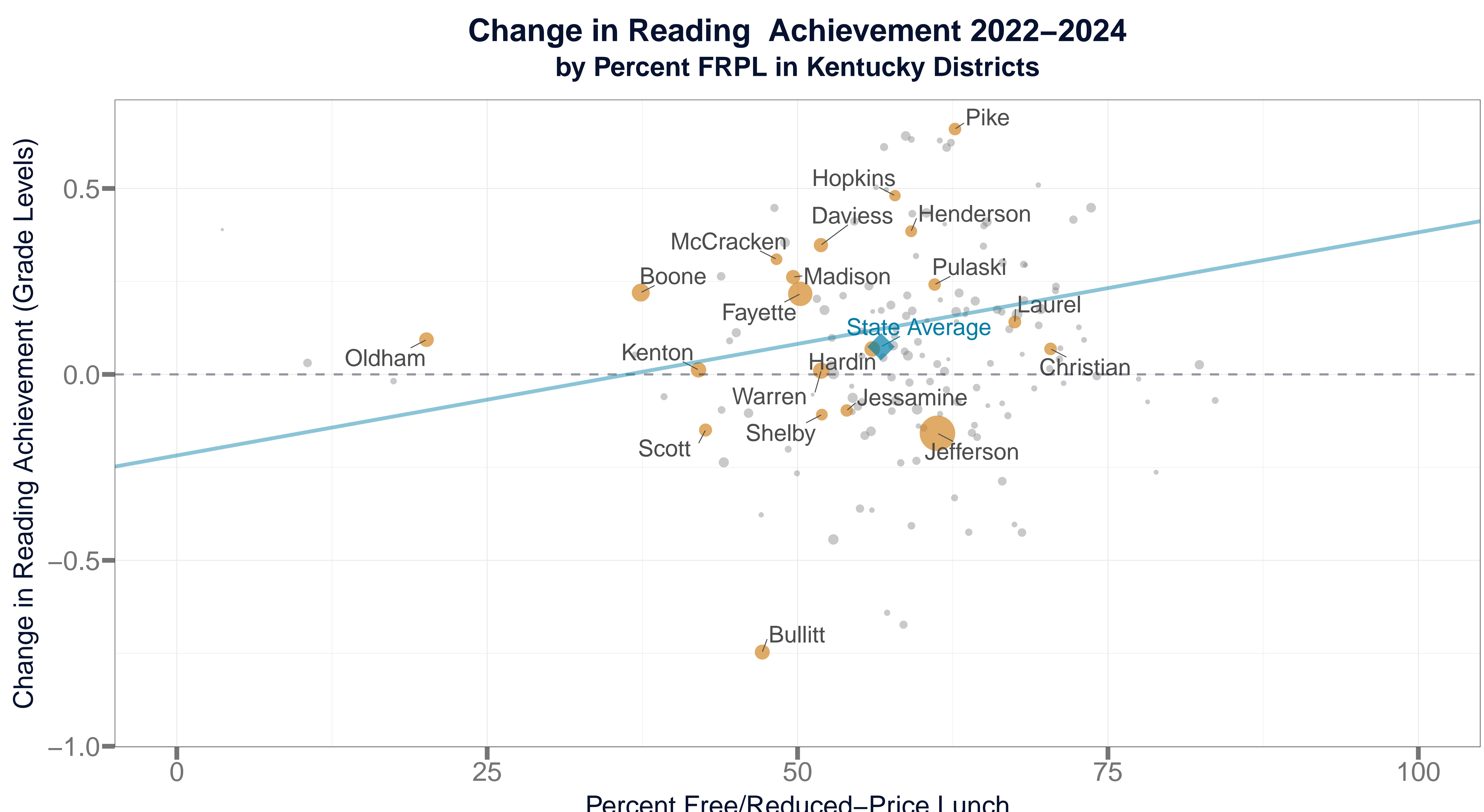
## Change in Reading Achievement 2019–2022 by Percent FRPL in Kentucky Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see <https://edopportunity.org/methods>.

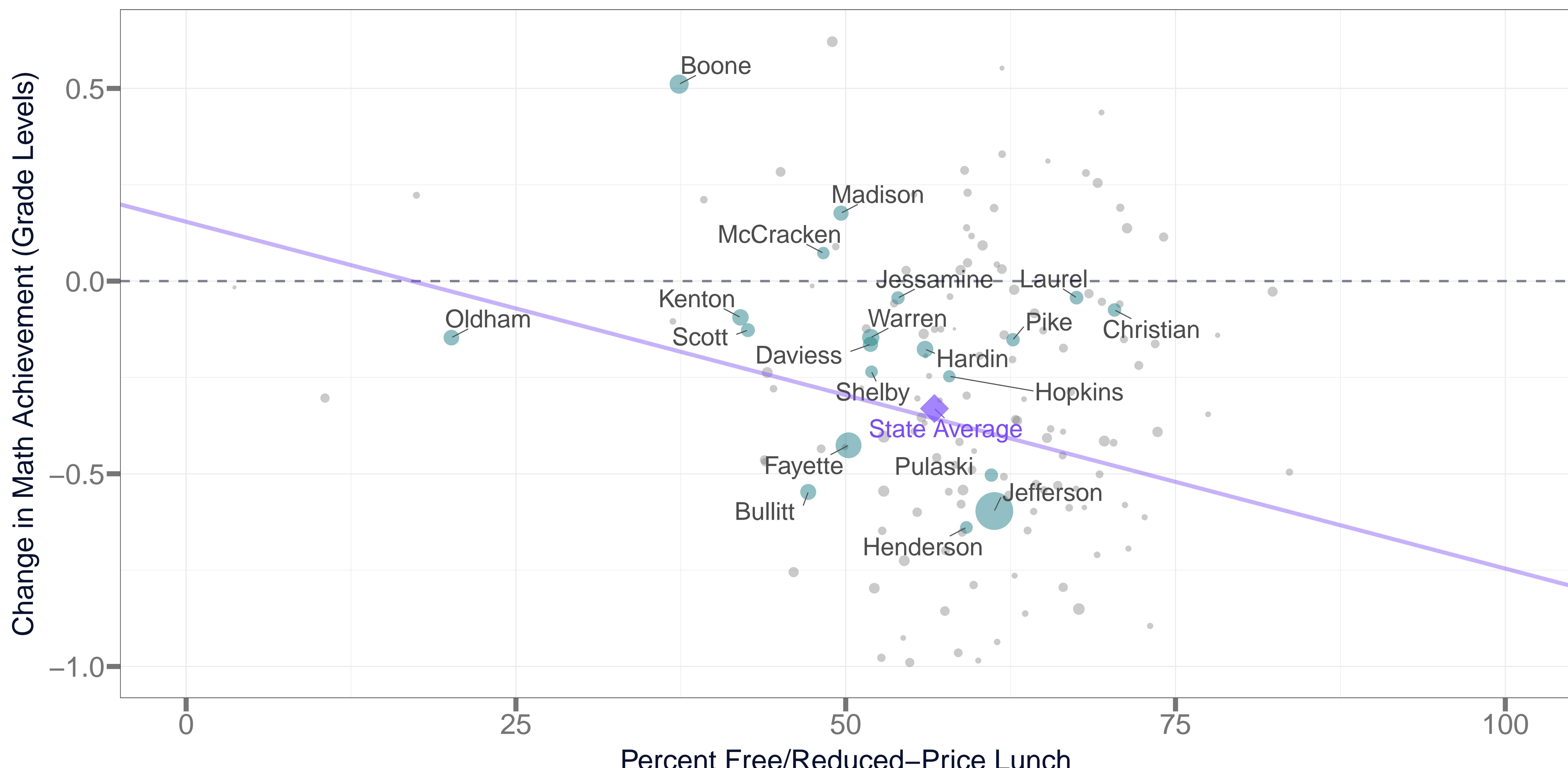


Source: Education Recovery Scorecard, by Harvard CERDA. For details on the methodology see <https://edopportunity.org/methodology>.



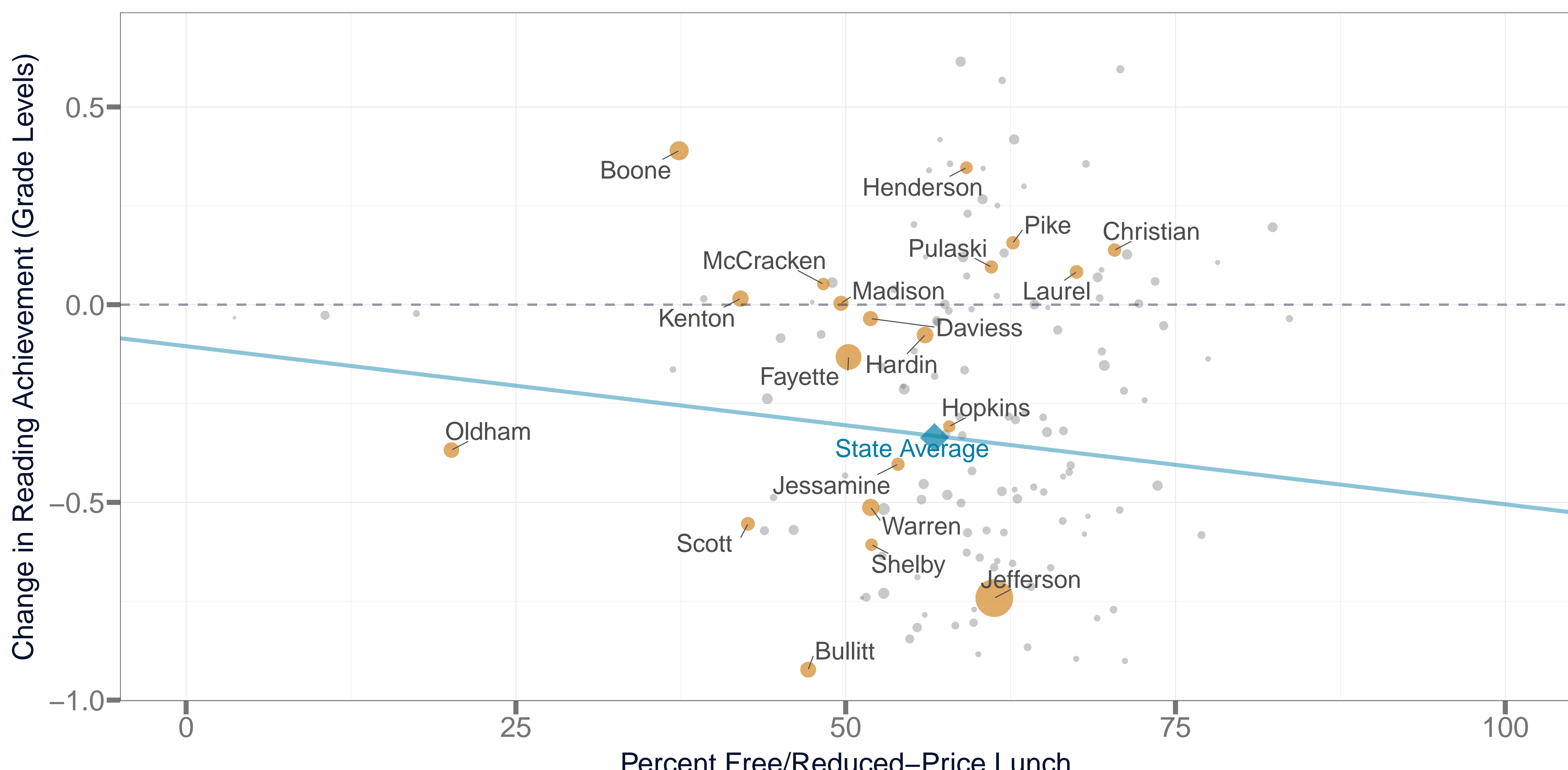
Source: Education Recovery Scorecard, by Harvard CEPRA. For details on the methodology see <https://edopportunity.org/methods>

# Change in Math Achievement 2019-2024 by Percent FRPL in Kentucky Districts



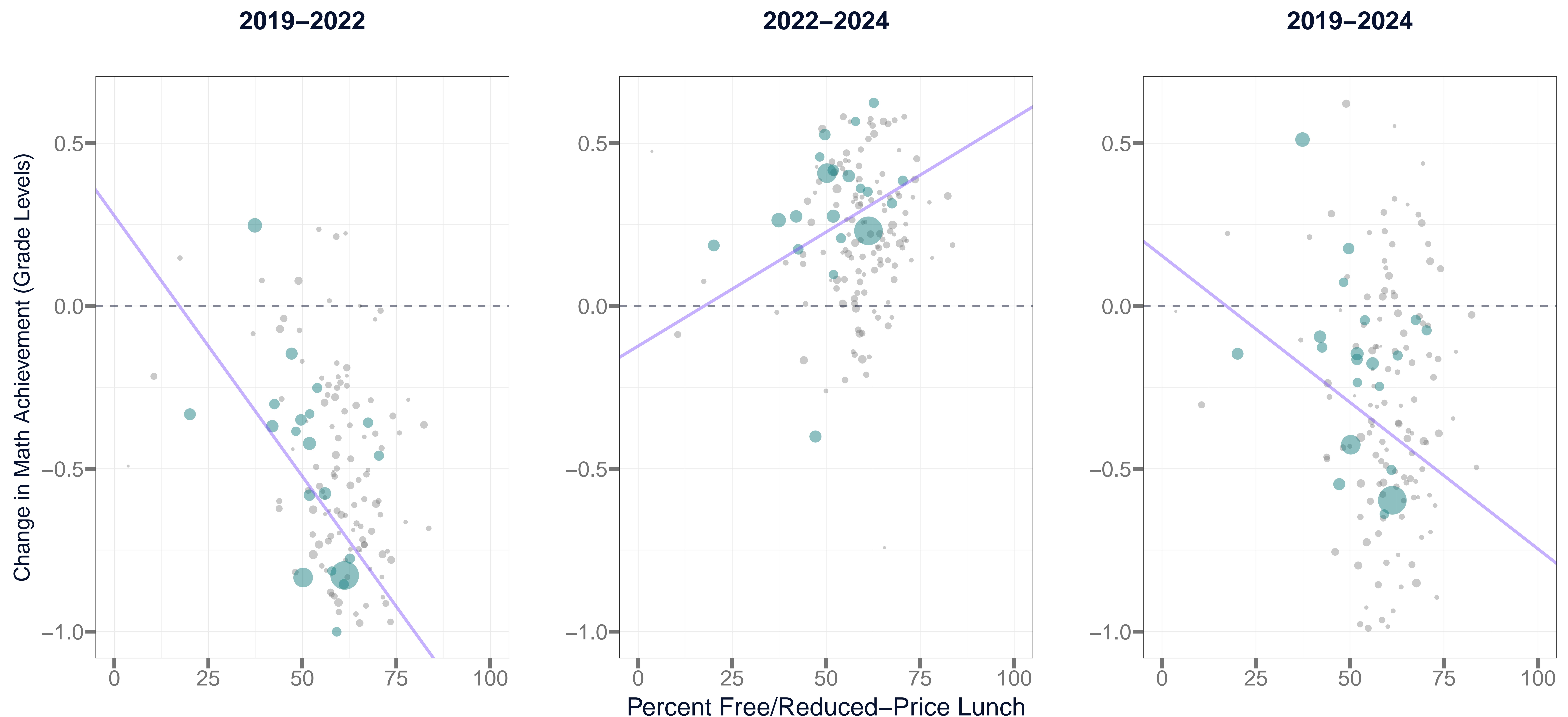
Source: Education Recovery Scorecard, by Harvard CERDA. For details on the methodology see <https://edopportunity.org/methods>.

# Change in Reading Achievement 2019–2024 by Percent FRPL in Kentucky Districts



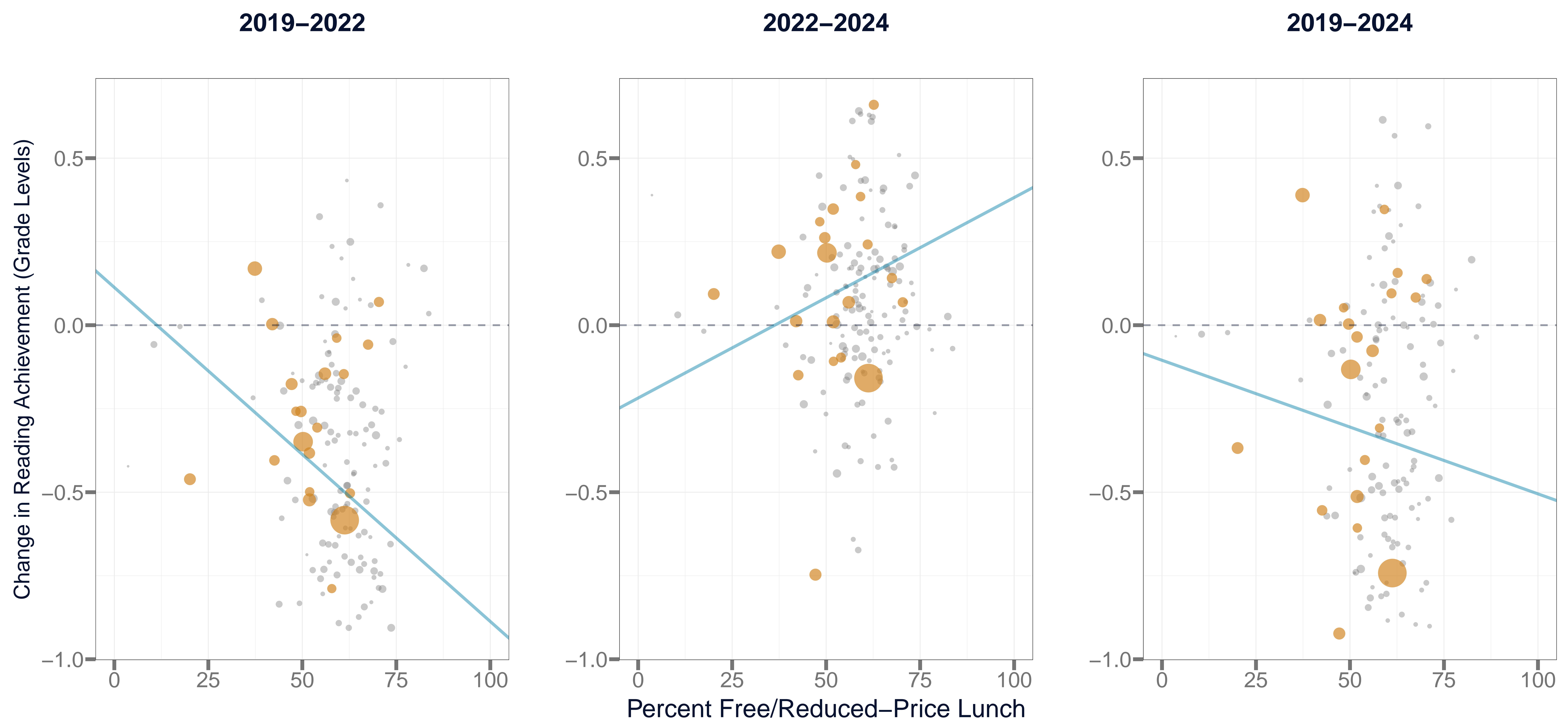
Source: Education Recovery Scorecard, by Harvard CEPRA. For details on the methodology see <https://edopportunity.org/methods>.

## Change in Math Achievement by Percent FRPL in Kentucky Districts



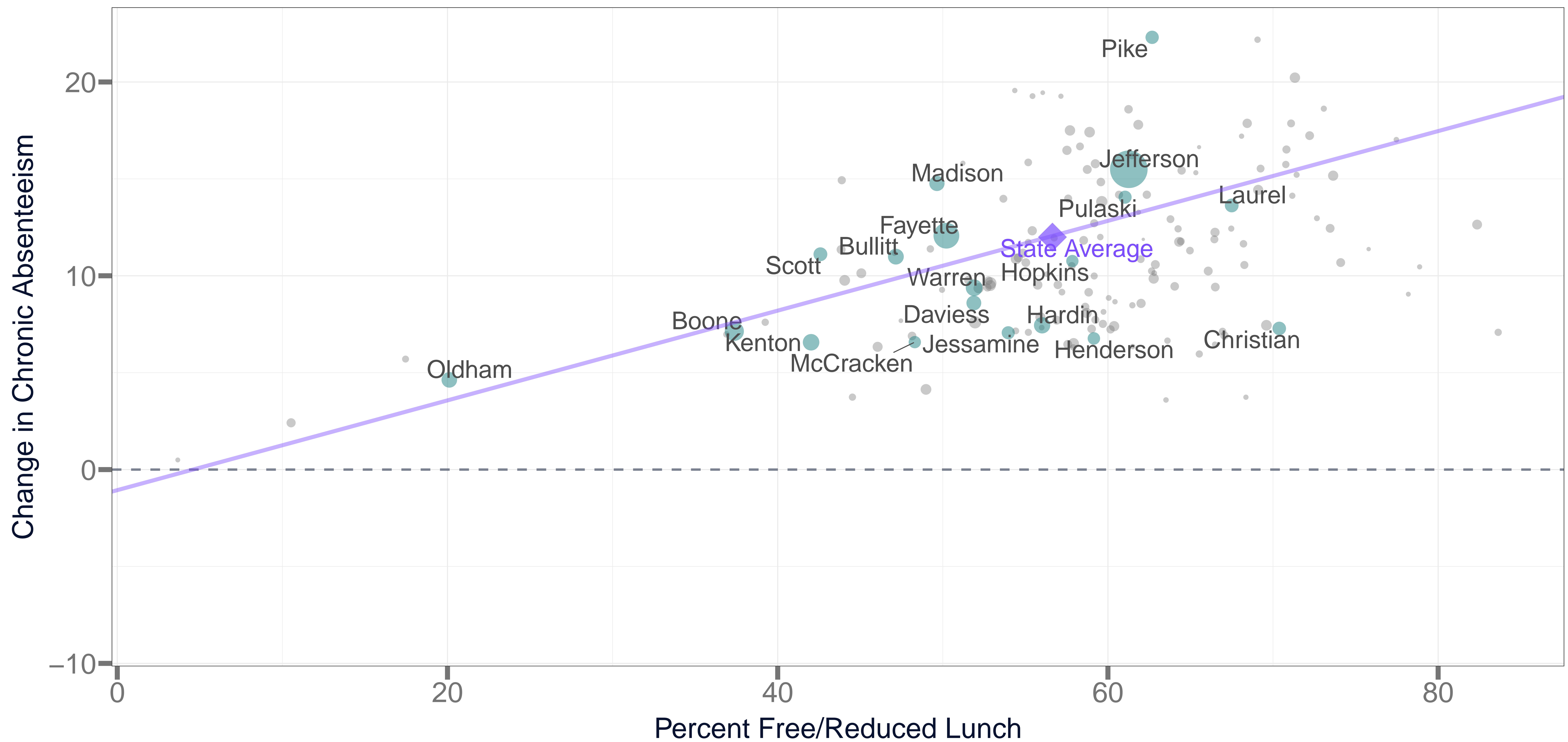
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see <https://edopportunity.org/methods>.

## Change in Reading Achievement by Percent FRPL in Kentucky Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see <https://edopportunity.org/methods>.

## Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Kentucky Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see <https://edopportunity.org/methods>.